

YEAR 3 CURRICULUM MAP									
	AUTUMN			SPRING			SUMMER		
GEOGRAPHY	OUR LOCAL TOWN: What makes Ilfracombe special?			OUR LOCAL TOWN: What changes do tourism bring to Ilfracombe and the local area?			OUR LOCAL TOWN: How do we keep Ilfracombe special for future generations?		
HISTORY			THE STONE-AGE How has the survival of humans changed from the Stone Age to today?			ANCIENT EGYPT Which Ancient Egyptian pharaoh was the most successful?			
ENGLISH	Non-Fiction: Ask Dr Fisher <i>Letter Writing</i>	Fiction: The Beastie's Narrative	Non-Fiction: Rocks <i>Explanation Text</i>	Fiction: I don't believe it, Archie! <i>Narrative</i>	Non-Fiction: Penguins <i>Non-Chronological Report</i>	Fiction: Leon and the Place Inbetween <i>Narrative</i>	Poetry: Beachcomber Poem	FICTION: The Most Wonderful Thing In the World <i>Narrative</i>	
READING	Oxford Owl: Project X								
SPELLING	Long Vowel Sounds & High Freq/Phonics	/shun/	/th/v/f	Homophones	Apostrophe	/shur/chur/	/prefixes/	/suffixes/	plural
MATHS	Oxford Owl: Numicon								
E-SAFETY	Project Evolve: Self Image & Self Identity PSHE LINK: Online Relationships	Project Evolve: Online Reputation	Project Evolve: Online Bullying		Project Evolve: Managing Online Information		Project Evolve: Privacy and Security PSHE LINK: Health, Well-being & Lifestyle	Project Evolve: Copyright & Ownership PSHE LINK: Health, Well-being & Lifestyle	
COMPUTING	Scratch Junior: Coding Digital Literacy: Touch Type			Scratch: Coding Digital Literacy: Microsoft Word			Scratch: Coding Digital Literacy: Microsoft Word		
SCIENCE	Geology: Rocks	Physics: Forces & Magnets	Physics: Light		Biology: Animals including humans			Biology: Plants	
RELIGIOUS ED.	CHRISTIANITY: Creation <i>What do Christians learn from the creation story?</i>	CHRISTIANITY: Bible Stories <i>How do promises link to trust?</i>	ISLAM: Festivals <i>How do festivals and worship show what matters to a Muslim?</i>		JUDAISM: Festivals <i>How do festivals and family life show what matters to people of the Jewish faith?</i>		CHRISTIANITY: The 10 Commandments <i>How and why do people try to make the world a better place?</i>	CHRISTIANITY: Bible Stories and the Disciples <i>What kind of world does Jesus want?</i>	
PSHE	CARING FRIENDHSIPS How can we be a good friend?	FAMILIES What are families like?	BEING SAFE What keeps us safe?		RESPECTFUL RELATIONSHIPS What makes a community?		HEALTHY EATING Why should we eat well and care for our teeth?	HEALTH & PREVENTION Why should we keep active and sleep well?	
DT/ART	ART: Drawing Paul Cezanne <i>How do we communicate through art today?</i>	ART: Painting L. S. Lowry & David Hockney <i>How does my town look through my eyes?</i>		DT: Structures & Frames <i>How can structures support and protect?</i>		ART: Printing Karen French & Judith Logan <i>How does our local landscape inspire our art?</i>		ART: Sculpture Damien Hurst <i>How can sculpture represent the real world?</i>	
SPANISH Hola! Spanish	Classroom Instructions & Greetings	What is your name?, Spanish Alphabet & Christmas	Colours & Numbers 1-15		Where do you live?		Days of the Week		Numbers 16-31
MUSIC	Folk Music - England and Across the Ocean - Music and Identity			Choirs - Choral Music and Acapella - Music and Communication			Joe Hisaishi - Film Music - Music and Emotion		
PHYSICAL ED.	Multi-Skills & Handball	Netball		Gymnastics		Kwik Cricket		Tennis Rounders & Athletics	